## Key Stage 3 Curriculum Overview- Maths

Progression from Key Stage 2 and Progression through Key Stage 3:

|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Year 6 | - Adding and subtracting mixed numbers <br> - Rounding numbers to a degree of accuracy <br> - Similar shapes <br> - Generate and describe linear number seque <br> - Using formulae <br> - Volume of cubes and cuboids <br> - Translate shapes of a co-ordinate plane <br> - Construct Pie charts and line Graphs <br> - Calculate mean <br> - Identifying factors, common multiples and <br> - Multiplying and Dividing numbers up to fou | ces <br> me numbers <br> igits |  |
| Year 7 | - Sequences <br> - Understand and use algebraic notation <br> - Equality and Equivalence <br> - Place value and ordering integers and decimals <br> - Fraction, decimals and percentage equivalence | - Solving problems with addition and subtractions <br> - Solve problems with multiplication and division <br> - Fractions and percentages of amounts <br> - Operation and equations with directed number <br> - Addition and subtraction of fractions | - Constructing, measuring and using geometric notation <br> - Developing geometric reasoning <br> - Developing number sense <br> - Sets and Probability <br> - Prime numbers and proof |
| Year 8 | - Ratio and scale <br> - Multiplicative change <br> - Multiplying and dividing fractions <br> - Working in the Cartesian plane <br> - Representing data | - Brackets, equations and inequalities <br> - Sequences <br> - Indices <br> - Fractions and percentages <br> - Standard index form | - Angles in parallel lines and polygons <br> - Area of trapezia and circle <br> - Line symmetry and reflection <br> - The data handling cycle <br> - Measures of location |


|  | - Tables and probability | - Number sense |  |
| :---: | :---: | :---: | :---: |
| Year 9 | - Straight line graphs <br> - Forming and solving equations <br> - Testing conjectures <br> - Three dimensional shapes <br> - Constructions and congruency | - Numbers <br> - Using percentages <br> - Maths \& money <br> - Deduction <br> - Rotation and translation <br> - Pythagoras' theorem | - Enlargement and similarity <br> - Solving ratio and proportion problems <br> - Rates of change <br> - Probability <br> - Algebraic Representation |

## By the end of Key Stage 3 a student should have:

- A solid foundation in the six strands of Mathematics; Number, Ratio, Algebra, Geometry, Probability and Statistics.
- Fluency in the basic Numeracy Skills which are transferable across the curriculum.
- Built up resilience in dealing with Mathematical problems.

